

PEO 411 - Leadership Dynamics – Syllabus

http://opp.uoregon.edu/professional/ld/ld_dynamics.html

Course Description

Leadership Dynamics is a central course in an integrated set of courses designed to prepare students for leading outdoor pursuits activities. The purpose of this course is to examine variables that help students become more aware of their leadership potential and areas for improvement. Students learn how to debrief adventure activities and discover how leadership strategies, group dynamics, risk management, and other factors play an integral role in shaping the character of teams and promoting group safety. This course is taught experientially with the expectation that students actively participate in all facets of course activities. This lecture-based course also includes activity modules, discussions, and small and large group activities.

Prerequisites/Corequisites

Instructor's consent and PEO 285 Wilderness Survival unless waived by the course instructor.

Learning Outcomes

The Outdoor Pursuits Program emphasizes safe and responsible participation in outdoor activities. The course includes one 1 hour and 50 minute class session per week, several assignments, and mid-term and final examinations. Course content and learning outcomes focus on:

1. The components of experiential education and the experiential learning cycle.
2. The 'hard', 'soft', and 'meta' skills of outdoor leadership.
3. How the following influence leadership: Leadership style and orientation, stages of group development, and situational variables.
4. The merits of co-leadership and strategies for maximizing working relationships when leading with others.
5. The variables that enable groups to maximize their outdoor adventure experiences, with emphases on goal and tone setting.
6. Debriefing adventure experiences utilizing the models and techniques demonstrated in class.
7. The following components of effective risk management: Participant agreements, standard of care, legal liability and negligence.
8. The factors that contribute to accidents/incidents, and the strategies for eliminating or minimizing the impacts of an accident/incident.
9. The tenets of ethical leadership and the components of an "ethically unacceptable accident".

Evaluative Criteria - This is a GRADED ONLY course.

	<i>points</i>	<i>notes</i>
1. Canvas Reflections	30	3 posts at 10 pt. per post – see schedule for due dates
2. Participation and Engagement	15	
3. Midterm Examination	25	Take home examination - explained in class
4. Final Examination	30	Take home examination - explained in class

Grading Baselines - Students:

a) MUST attend the first and the last sessions.

b) Are permitted to miss one classroom session (except first and last).

c) Must attain a cumulative score on the evaluative criteria of at least 70 of the 100 possible points.

Assignments: Submissions and other written work turned in late will be subject to the following point reduction schedule:

- a) Submitted 1 minute to 24 hours after deadline; - 25%
- b) Submitted 24:01- 48 hrs. later; - 50%
- c) Submitted any later time; -100%

Grading Scale

A+ 100-96; A 95-93, A- 92-90; B+ 89-86, B = 85-83, B- 82-80; C+ 79-76, C = 75-73, C- 72-70; D = 65-69; F = <65

If your final score is between grading categories (e.g. 89-90, etc.), the letter grade will be rounded up if the score is .5 and greater, and rounded down if it is less than .5.

Additional Information

1. You are expected to follow the guidelines on the website for submitting all assignments. The midterm and final examinations MUST be submitted on paper. NO E-MAIL SUBMISSIONS.
2. Course documents are available from the course website ONLY. Many web articles are password-protected. The password will be provided during the first class session.

A STATEMENT CONCERNING ACADEMIC INTEGRITY

I expect you to complete all written assignments and the examinations in a manner consistent with academic integrity. You must produce your own written work and properly acknowledge and document all sources (ideas, quotations, paraphrases). For complete information about the University of Oregon's *Policy on Academic Dishonesty*, consult the Student Handbook.

INSTRUCTOR: Michael Strong

OFFICE: 186 Esslinger (346-1048) mstrong@uoregon.edu

OFFICE HOURS: T & W – 3 to 3:50

COURSE WEB LINK: http://opp.uoregon.edu/professional/ld/ld_dynamics.html

	TOPICS	NOTES
Wk 1 T SEPT. 26	Introduction, expectations, assignments, grading The goals of outdoor leadership The experiential learning cycle <u>Readings, Viewings & Resources</u> <i>Course syllabus</i> <i>Leaders and trust</i> <i>Experiential education defined and the experiential learning cycle</i>	Course readings and resources via course website ONLY
Wk 2 T OCT. 3	Stages of group development Hard, soft and meta skills of outdoor leadership <u>Readings, Viewings & Resources</u> <i>Stages of group development</i> <i>Leader skills</i>	Reflection #1 due Sun. after class
Wk 3 T OCT. 10	No class session	
Wk 4 T OCT. 17	Group activity Tone setting, team agreements and rules <u>Readings, Viewings & Resources</u> <i>Leadership style and orientation</i>	Dress for light indoor activity – Gym 42 Reflection #2 due Sun. after class

WK 5	Leadership style, orientation & situational leadership	Midterm exam posted to website
T OCT. 24	Co-leadership <u>Readings, Viewings & Resources</u> Co-leadership	
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WK 6	Facilitation and debriefing	
T OCT. 31	<u>Readings, Viewings & Resources</u> Debriefing	
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WK 7	Debriefing practice	Dress for light indoor activity – Gym 42
T NOV. 7	<u>Readings, Viewings & Resources</u> Debriefing – read it again	Midterm exam due at start of class
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WK 8	Managing risk in outdoor adventure	
T NOV. 14	<u>Readings, Viewings & Resources</u> Risk management	
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WK 9	Preventing accidents	Reflection #3 due Sun. after class
T NOV. 21	Ethical foundations of wilderness risk management <u>Readings, Viewings & Resources</u> Preventing accidents Ethical foundations	
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WK 10	Stages of group development – Adjourning	Dress for light indoor activity – Gym 42
T NOV. 28	Course closure	

NOTES

1. There is no course packet. Access to all readings, viewings and resources are available on the OPP website. Notes on some lectures will be posted to the website soon after class sessions have concluded.
2. Canvas will be used as a platform to post reflections (viewed and accessible ONLY to the course instructor) and to provide an overview of your performance on the grading criteria. Students registered as non-credit participants will not have access to Canvas. Non-credit students are expected to submit e-assignments via email.
3. Reflection assignments are due Sunday at midnight following the class session during which they are introduced.
4. **A final grade of C- or better is necessary to meet the requirements of the OPP Leadership Training Program.**