

Leading in Nature  
Lesson Plan Template

ALL OF THE FOLLOWING CATEGORIES must be included in each lesson plan. Be sure to address all categories thoroughly. If a category is not appropriate to your lesson, put not applicable.

Your Name -

Lesson Title -

Time Limit - 25 minute lesson maximum and 15 minutes for assessment and review of assessment – 40 minutes total.

Objectives - must be stated in terms of performance outcomes. As a teacher you must be able to evaluate whether or not your objectives have been met. We will use the assessment to indicate if your teaching was effective or not.

Progression - a detailed account of the progression you intend to follow for lesson delivery. In essence, this is a detailed version of the above description, that shows HOW you will teach the information. A time frame MUST BE SPECIFIED for each step in the progression. Total time must add up to the exact length of intended delivery. You should talk for less than 5 minutes of the teaching. The one who is speaking is the one who is learning. Ideas to choose from:

- Have students list out the leaf characteristics for your tree
- Have students key out your tree.
- Have stations that the students go to and look at key features of the tree.
- Play a game that tests their knowledge of the information provided.
- Write and teach a song that helps with information (using the tune of a familiar song like twinkle-twinkle or row your boat helps to make the song stick.)
- Have students write a rhyming poem that talk about the facts, then have a poetry slam.
- Have students take a quiz.
- Help students to draw the key features of the tree (cones, flowers, leaves, bark, general form)
- Puzzle piece activity: Give small groups (2-3) students different information and have them share that information with the other groups in some interactive or silly way.
- Do you like plays? Write a play and have the students act it out.
- Be creative!

Information sheet - You must include along with your lesson plan the information sheet you prepare for your lesson.

ALL LESSON PLANS MUST BE PREPARED ON A WORD PROCESSOR. THE COURSE INSTRUCTOR MUST GET A COPY OF EACH LESSON PLAN ONE WEEK BEFORE YOU TEACH.