

## PEO 411 – LEADERSHIP DYNAMICS

### Take-home Midterm Fall Term 2016

The purpose of this take-home examination is to provide you with the opportunity to explore and reinforce concepts, and behaviors critical to outdoor leadership, as well as to enhance your bag of tricks for leading others in group activities. Please observe the following guidelines:

- This examination is worth 25% of your grade in the course, so craft detailed, well written responses.
- Responses must be word processed and presented in the same order as the questions on the exam.
- Submissions via Canvas or e-mail (as you have been providing for course assignments) only please.
- You will be graded for grammar and spelling. Poorly written responses will be downgraded accordingly.

1. (15 pts.) Read the article '*Reboot or Die Trying*' and reflect upon the place of a 'connected lifestyle' in the world of an outdoor adventure experience. As an outdoor leader you will have to decide where and how technology fits into YOUR outdoor classroom and how to integrate technology into the experiences you design for students in your charge.

What are the benefits of integrating technology into your backcountry classroom? Address safety, educational, and risk management perspectives

What are the detriments? Elaborate and explain your reasoning based upon concepts and research conducted on the influence of technology on human interaction provided in the article.

2. (10 pts.) "We can define listening as an active, complex process that consists of being mindful, hearing, selecting and organizing information, interpreting communication, responding and remembering.... Listening is an active process, which means we have to exert effort to listen well." Wood, J.T. (2002)

Complete the '*Listening Habits and Patterns*' handout (available on the course website in the readings section), and then consider the following two questions. NOTE: submit your answers to the questions, not the assessment. Please be introspective and thoughtful.

- a) What ideas do you have about ways to improve YOUR listening effectiveness? What habit(s) would you most need to address?
- b) If you changed the way you listen, how would it make a difference? Elaborate.