

## Lesson Plan Template

ALL OF THE FOLLOWING CATEGORIES must be included in each lesson plan. Be sure to address all categories thoroughly. If a category is not appropriate to your lesson, put not applicable.

Your Name -

Lesson Title -

Time Limit - state the maximum time that you have for delivery of the lesson (e.g. 20 minute lesson w/10 minutes for discussion – 30 minutes total).

Objectives - must be stated in terms of performance outcomes. For example, “by the end of the lesson the student should be able to”identify the western hemlock tree”, “list 3 human uses for the wood”, “state the Latin name”, etc. Statements MUST be specific and clear. Pick at most 5 concepts you want every student to take away from your lesson. You are not trying to teach them everything you learned about the tree. As a teacher you must be able to evaluate whether or not your objectives have been met.

Progression - a detailed account of the progression you intend to follow for lesson delivery. In essence, this is a detailed version of the above description, that shows HOW you will teach the information. A time frame MUST BE SPECIFIED for each step in the progression. Total time must add up to the exact length of intended delivery. You should talk for less than 5 minutes of the teaching. The one who is speaking is the one who is learning. Ideas to choose from:

- Have students list out the leaf characteristics for your tree (required at some point in the lesson)
- Have students key out your tree.
- Have stations that the students go to and look at key features of the tree.
- Play a game that tests their knowledge of the information provided.
- Write and teach a song that helps with information (using the tune of a familiar song like twinkle-twinkle or row your boat helps to make the song stick.)
- Have students write a rhyming poem that talk about the facts, then have a poetry slam.
- Have students take a quiz.
- Help students to draw the key features of the tree (cones, flowers, leaves, bark, general form)
- Puzzle piece activity: Give small groups (2-3) students different information and have them share that information with the other groups in some interactive or silly way.
- Do you like plays? Write a play and have the students act it out.
- Be creative!

Resources and References - list at minimum 5 books, articles, etc. that you used to prepare lesson content, people that may have assisted you with your lesson, etc.

Other - optional. Use this category for the inclusion of additional information such as contingency plans, etc.

ALL LESSON PLANS MUST BE PREPARED ON A WORD PROCESSOR. THE COURSE INSTRUCTOR MUST GET A COPY OF EACH LESSON PLAN ONE WEEK BEFORE YOU TEACH.